

Editor Speak

Dear Readers,

Interlinking research outcome to Homoeopathic medical education

Education and research are the major components for the growth and development of any scientific system. Interlinking these two shall make the system progressive to meet the challenges in public life. Medical systems are dynamic and, therefore, faced with multiple challenges. In order to sustain the growth the medical systems need to update validations of its approaches based on scientific innovations. In spite of therapeutic strength, enormous clinical evidences and massive public acceptance, there are questions on homoeopathy for its scientific basis.*" Is Homoeopathy Scientific"* is a deafening question it faces ever from the time of Hahnemann. Unfortunately such question gets louder whenever its therapeutic supremacy is demonstrated over the biomedical approach. By and large investigators uses Karl Poppers epistemology for measuring the scientific status of any theory through its *falsifiability* or *refutability* or *testability*.

Homeopathic teaching is expected to facilitate originating ideas for updating the knowledge in the system. The creative mind of the students need be encouraged by their mentors to formulate original thoughts. The research institutions should help to incubate such ideas and nurture them through researchable projects. Teachings need be directed to create interest on the technological and scientific advancements in clinical research in different branches of medicine, human genomics, biotechnology, biophysics, veterinary, molecular biology etc through information sharing and CME programmes by the research institutions. Though Research Methodology and Biostatics are the subjects of postgraduate education ever since 2002, most of the PG centres do not have even separate departments, nor the regulatory council has prescribed the norms including the teaching faculty for these subjects.

The theme of the World Homeopathy Day, 2019 organised by the CCRH was on interlinking education with research. There are 236 undergraduate colleges and 60 odd postgraduate centres in India The initiative of the CCRH to bring on board the young minds shall facilitate in pooling innovative ideas. The students joining in the Homeopathic colleges are quite talented and are abreast with contemporary scientific thoughts. They have their peers in colleges of higher science and technology. Facilitating them to interact with their peers and incubate new ideas shall help to formulate innovative research plans. The Short Term Studentship in Homoeopathy scheme and recognising meritorious MD dissertations by the CCRH are good beginning. To interlink research with education, the first and foremost requirement is establishing the Medical Research Department in all the PG centres with necessary qualified manpower in biomedical research. This will facilitate the research council to establish connectivity with the institute.

Homeopathy, evolved through the concept of *Similia, was* fortified by Dr Hahnemann with experimental principles and experienced theories. In order to derive the scientific basis of the *similia* concept, it is necessary to examine as to which are the principles and theories that fit into the Poppers postulates. The long redundancy in ideas of innovation, modification, enrichment and willingness to grow with the world of science had kept homeopathy isolated from mainstream research. Homeopathy is a great medical philosophy with enormous science as well art. The principles that are experimentally testable will make it irrefutably a great medicine and the theories that are demonstrable through clinical verification shall make it an extraordinary science. Interlinking the evidences derived through experimental explanation and artistic evaluations through research in the teaching institutions shall instil confidence in the students on the scientific basis of homeopathy and facilitate their mentors to undertake research through *falsifiability, refutability* or *testability.* This will bring homeopathy more closely to public health policies.

Dr. Eswara Das
Chief Editor